

Hello Families,

Welcome to a new school year at The Clifton School. It is exciting to see new babies in the infant village and watch them roll around and explore their new environments. We are in awe as we witness the infants advance their development in the toddler classrooms and the older toddlers in the toddler II and preschool classrooms, and the preschoolers and pre-k students as they prepare for kindergarten. It is an absolute privilege to watch your children grow and contribute to their early childhood development. This will be a wonderful year of growth and discovery for us all. The Clifton School is committed to providing quality early childhood educational experiences and partnering with families in this stage of their children's development. Thank you for trusting us with your children.

Please review the following updates

### **Notices of Contagious Illness**

When there is a case of any infectious illness in the village, we will post a **red** card on all of the classroom doors in the village to notify families of the illness. This includes COVID-19, Pinkeye, Diarrhea, Hand Foot and Mouth, Strep Throat, Head Lice, and other illnesses not listed.

Many families want to be informed when a person in the classroom is "testing to stay" due to COVID-19 exposure outside of the school. A **green** card will be placed on the classroom door indicating that a person who was exposed outside of the school is "testing to stay" in the classroom and school environment. The testing individual(s) will remain unnamed. All families in the classroom will be notified via email when their children are exposed at school. The email will include information about the quarantine and testing requirements.

If your child has been exposed to COVID-19 and is following our test-to-stay practice, **then please be sure to keep them home if they develop symptoms related to COVID-19, even if they test negative on the morning you administer the test.** Testing will be extended for an additional five days if more than two people from the classroom test positive after the initial exposure.

We have updated the **symptom checklist** on the Brightwheel app. Please be sure to take the time to answer the questions thoughtfully and accurately.

### **Sick Child Policy**

If a child has any of the following symptoms, they must be excluded from the child care setting and can return after 24 hours of being symptom-free and with a doctor's note. If one of the symptoms is a fever, they must remain fever-free and symptom-free for 48 hours and can return with a negative COVID-19 test.

- Cough
- Sore Throat
- Muscle Aches
- Difficulty Breathing
- New Loss of Taste or Smell
- Vomiting
- Diarrhea
- Headache

- Fever at or above the threshold temperature of **100.4° F** (including temperatures that would meet this criteria, if not for the use of fever-reducers.) *The threshold temperature is 100.4° F, unless a LOWER threshold temperature is imposed in the local jurisdiction or by the specific center.*

If a child has one symptom alone such as: pink eye, sneezing, or an unknown rash, the student may return 24 hours after symptoms resolve with a doctor's note and after taking antibiotics, if prescribed. If antibiotics are not prescribed, the child may return 24 hours after symptoms resolve with a doctor's note.

### **Monkeypox**

According to the CDC, Georgia has more than 500 confirmed cases of monkeypox. [Click here](#) to see the U.S. map and case count. We are staying abreast of the current news and information related to monkeypox and any potential implications for young children. Please [click here](#) to learn what the CDC says regarding the pediatric implications of monkeypox.

### **Early Intervention**

As we begin the new school year, we want to inform new families and remind continuing families that The Clifton School provides early intervention services.

#### **What is early intervention?**

**Early intervention** is a system of services that **helps infants, toddlers, and preschoolers with developmental concerns, delays, or disabilities**. Early intervention focuses on helping eligible infants, toddlers, and preschoolers learn the basic and brand-new skills that typically develop during the first years of life, such as:

- *physical* (reaching, rolling, crawling, walking)
- *cognitive* (thinking, learning, solving problems)
- *communication* (talking, listening, understanding)
- *social/emotional* (playing, feeling secure and happy)
- *self-help* (eating, dressing)

#### **Examples of strategies used in the classroom:**

- Schedule adjustments
- Visual schedules
- Oral motor supports
- Sensory materials added to the environment
- Technology added to support communication
- Visual timers
- Materials added to support development
- Teacher training

#### **Examples of third-party connections for early intervention services:**

- Assistive technology (devices a child might need)
- Audiology or hearing services

- Speech and language services
- Public system services
- Counseling and training for a family
- Medical services
- Nutrition services
- Occupational therapy
- Physical therapy
- Psychological services

**If you have a concern or specific question regarding your child’s development or need early intervention services, please contact:**

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**Be sure to record the dates for the 2022-23 School Closings.** The school calendar is available on our website: [Click here to view it](#)

- |                    |                           |
|--------------------|---------------------------|
| · Sept 5           | Labor Day                 |
| · October 10       | Teacher Work Day          |
| · Nov 23 – 25      | Thanksgiving Holiday      |
| · December 26 – 30 | Winter Break              |
| · January 2        | New Year’s Holiday        |
| · January 16       | MLK Day                   |
| · February 20      | Teacher Work Day          |
| · April 7          | Spring Holiday            |
| · May 29, 30       | Memorial Day Holiday      |
| · June 19          | Juneteenth Holiday        |
| · July 3, 4        | Fourth of July Holiday    |
| · July 27 – 31     | Move-up Teacher Work Days |

**School Survey**

Thank you to all of the families who participated in the family survey. Your responses inform our practice and help us create a stronger program. Please [click here](#) to review the results of our family satisfaction survey for the 2021-22 school year. The password to view the results is **Clifton2022**

Be well,

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 Executive Director  
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